INCA COMMUNITY SERVICES, INC.



Head Start T/TA Plan

Overall Vision for Growth In Training and Technical Assistance: Have a well trained Classroom Staff, Management Team, Policy Council and Executive Board. Create a professional development training plan for each employee that includes outcomes. Review and update the 5 year strategic plan with reasonable short-term and long-term goals and the steps taken to meet the goals. Add new goals as indicated by Self-Assessment findings to have a quality program.	Resources Available: Written policies defining the roles and responsibilities of the governing body members Policy Council By-Laws Policy Council members Guide: The Role and Responsibilities of the Head Start Policy Council Local Universities Self Assessments, monitoring and Community Assessment, LAP-D Outcomes
Identified Strengths: Executive Board Chairperson is a certified Oklahoma Teacher and works as a consultant and instructional coach for Oklahoma Public Schools needing to raise their state student scores.	Growth Areas to be Addressed: (marked on the plan) Program Governance Page 2 P S 1301.1 1301.2 1301.3
Teaching staff are knowledgeable in early childhood qualifications. Managers are provided ample opportunities throughout the year to attend trainings that increase their knowledge and skills and enhance their professional development.	CommunicationPage 2P S 1304.50(f)Human ResourcesPage 3P S 1302.92PlanningPage 2P S 1302.1021302.1031302.103
	Ongoing Professional Development: Ongoing professional development is identified throughout the plan and is not marked in the growth area.

_arge group		Frequency	Persons Targeted	Resources Needed	Cost	Desired Outcome	Evaluation Method
with small group preakout session. Question- answers sessions. Lecture. Demonstration of principals. Workbook and nformation sharing.	Training Manager Head Start Director Executive Director	Policy Council (PC) - September Joint Policy Council and Executive Board Members - October	PC Members & Executive Board Members	Powerpoint Presentation	In House	Board members and Policy Council members will have a working knowledge of their roles, responsibilities, organizational structure, and communication.	Feedback from Board Members and Policy Council Members
Dne-on-one raining with designated management, PC, and Board members Group discussion and strategic blanning	Training Manager, Head Start Director, Executive Director	As new members come on board	Management, Policy Council reps., Board reps	LAP-D Reports, ChildPlus Reports, Community Assessment Survey	In-House	Systematic, ongoing, program planning with long and short term goals	Quality strategic plan updated as needed Sign In Sheets Agendas
Drientation of he agency's policy on a drug-free workplace will be done during county n-services	Training Manager	County In-service Yearly	All INCA Community Service staff	Handouts Power Point Drug Free Workplace Plan	In-House	Staff will be knowledgeable about Agency's no-tolerance policy.	Sign in sheet Agenda
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Content Area:	Administration							
Performance	Strategies	Person	Time	Persons	Resources	Estimated T/TA	Desired	Evaluation
Standard	(Training	Responsible	Frequency	Targeted	Needed	Cost	Outcome	Method

Торіс	Method)							
1302.90 1302.92(a)(b) Topic: Human Resources Organizational Structure & staff training & development New employee orientation	Orientation will be provided to all new staff, consultants, and volunteers that include the goals and underlying philosophy of Head Start and the ways in which they are implemented by the program.	Human Resources Manager	Prior to At time Employment Package is completed	Management & Supervisory staff New Staff	Staff evaluations New Employee Packets	In house	Human Resource policy and procedure review. Organizational structure reviewed. Staff knowledgeable on organizational structure, personal career development and training plan. New staff will have knowledge about agency policies and procedure and performance standards.	Written procedures. Organizational chart represents clear lines of current reporting structure. Career development and training plans on file and updated yearly. Agendas and sign-in sheets.
1303 45CFR part 75 Topic: Fiscal Management	Comprehensive review and direct training and technical assistance with Inca fiscal staff on MIP Accounting System	Executive Director	As needed	Fiscal staff	Consultant MIP Accounting System	\$2,000—HS \$500EHS	100% compliance in fiscal accounting procedures and implementation	Self- assessment Objective assessment In compliance
		<u> </u>			Т	otal \$2500	<u> </u>	1

Content Area: Education-Staff

Performance Standard Topic	Strategies (Training Method)	Person Responsible	Time Frequency	Persons Targeted	Resources Needed	Estimated T/TA Cost	Desired Outcome	Evaluation Method
1302.91	Staff will attend	Training	January	Teachers	Universities,	\$12,175	Progress toward	Verifiable
Topic:	school to meet	Manager	June	Teacher Aids	Colleges,		education goal	documentation

Educational Requirements of Teachers	requirements for CDA, AA, BA degrees,Parpro- certification		August	One-on-ones	Child Care Education Institute (CCEI)		as defined in career and educational plan	(i.e., enrollment forms, school records and diplomas
Licensing Requirements	DHS Required Training for Bronze level center director, Entry Level Child Care Training(ELCCT)	Training Manager	Pre-Service and as new staff are hired As new staff are hired	Teaching Staff	DHS Child Care Current licensing requirements	24 staff @\$20 each (18—HS 6—EHS) \$360—HS \$120EHS	Staff will have knowledge on licensing requirements and how to identify compliance and non-compliant licensing requirement	Licensed facility maintained throughout the year. Certificates
1302.91 Topic: Educational Requirements of EHS Teachers	EHS staff will attend required OKDHS training and other training required by Performance Standards	Training Manager	Pre-Service, upon hire, and as training is offered to maintain compliance	EHS Teaching Staff	OKDHS Child Care current Licensing requirements & training required by Performance Standards	\$5,000EHS	Staff will have knowledge on licensing requirements and how to identify compliance and non-compliance licensing requirements	Licensed facility maintained throughout the year. Training certificates
1302.46(b)(v) 1302.47 Topic:Pedestria n Safety and Seat Belt Safety	Overview of Pedestrian Safety and Seat Belt requirements	Facilities Manager	Within 45 days of class starting	Teaching Staff Parents	Video Handouts	\$125—HS \$50EHS	Parents and children will learn about pedestrian safety and seat belt laws . Bus	Parent Meeting Agendas In-Service Agendas Sign-in sheets
1302.92 Topic: Individual Professional Development	Information sharing, career development plan implemented	Training Manager	Ongoing	Teaching Staff Managers	Staff Input Annual evaluations	\$0	Established career development goals and strategies for each employee	Ongoing Individual Professional Development Plans

1302.102	Team of Policy	Training	March	Board, Parents,	The current	\$0	The agency will	Changes are
Topic:	Council / Board	Manager		Community	federal		build on	evaluated
Self	members,Mana	Head Start		Reps, &	monitoring		program	during
Assessment	gers,	Director		Management	protocol		strengths and	subsequent
(shared	Community	Executive		Staff,			implement the	self-assessment
involvement)	Reps, Center	Director					changes	s to ensure
	Staff and H/S						needed to	results are
	Director						correct any	beneficial to the
	conduct the						areas of	program and to
	assessment						weakness.	the children and
								families
					Тс	tal \$17,830.00		

Content Area: Education--Management

Performance Standard Topic	Strategies (Training Method)	Person Responsible	Time Frequency	Persons Targeted	Resources Needed	Estimated T/TA Cost	Desired Outcome	Evaluation Method
1302.92 Topic: Content Area Training (on-going)	Core Personnel will receive training in their content area.	Training Manager Head Start Director Executive Director	Two times a year as 2015 - 16 as scheduled by OKACAA	Content Area Managers and staff	OKACAA Conferences Available Webinars	12 sessions @\$250 each =\$3,000—HS \$1,000-EHS	Increase knowledge in Desired Outcomes, child development, health, case management, transitions, transportation, nutrition, and human resources	Training evaluation form, Narratives, Information shared at staff and in-service meetings
1302.92 Topic: Basic Database training	Hands-on training in various databases.	Training Manager Education Manager	Upon hire, PreService and As needed	Classroom staff Management Staff	Computers Internet Access	In House	Teachers will have a good working knowledge of current data base and LAP-D Assessment	Observation during class time at the beginning of the program year. Regular checks on classroom documentation
1302.34 (a)(2)(i) Parents invited to become involved in curriculum	To provide training & opportunities for parents and staff to assist in planning of the	Training Manager	November February April	Parents Teaching Staff Education Advisory Committee Policy Council	Curriculum surveys Creative curriculum, lesson plans handouts	In House	Parents and staff will have increased knowledge of developmentally age appropriate	Lesson plans Training evaluation form In-service sign-in sheets SubCommittee

planning	program			Sub Committee			activities	meeting minutes
	curriculum and							
	approach to							
	Child							
	Development							
1304.21 (a) &	Policy Council	Head Start	Annual and as	Policy Council	Head Start		Policy Council	
1304.21	Planning	Managers	needed	Sub Committee	Plans	In-house	will become	
(c)1302.100	Committee	-		Staff			more	
Topic: Content	will meet to						knowledgeable	
Area plan	review plans						about content	
updates							area plans.	
	·	·			To	tal \$4,000		

Content Area: Child Health (Development & Safety)

Performance Standard Topic	Strategies (Training Method)	Person Responsible	Time Frequency	Persons Targeted	Resources Needed	Estimated T/TA Cost	Desired Outcome	Evaluation Method
1302.47(4)((i) (J) Topic: First Aid & CPR training Injury Prevention	Lecture, video, and hands on training.	Training Manager	As needed	All Head Start Staff	EMT, Red Cross Certified Trainer Hospitals, clinics, local college	\$40 per person (40x) \$1,36600-HS \$240-EHS	Ability to accurately respond to physical emergencies and administer First Aid and or CPR, knowledge of how to identify preventable injuries.	Staff receive certificates/card in First Aid and CPR—copy on file at central office
1302.47(b)(4) (i)(C) 1304.47(b)(7)(i) Topic: Medication Administration	1 hour training on policies and procedures.	Health Manager	August Pre-Service	Teachers	Handouts and Directions on procedures	In-house	Knowledge of medication administration policies and procedures	Training Evaluation Forms. Sign-In Sheets Agenda
1302.40 Topic: Health record keeping	Lecture – demonstration on record keeping-docum entation in c current database	Health Manager	August Pre-Service	Teachers Teacher Aides	current database	In-house	Accurate completion of child health smart form in ChildPlus	Health manager will run monthly report from current database

1302.47 (b)(8) Topic: Emergency Disaster	¹ / ₂ hour training on completing emergency disaster drills and logs	- Facilities Manager	August Pre-Service	Teachers Teacher Aides Food Techs.	Police Dept Rep Community disaster plan Community Shelters	In-house	Ability to implement and document necessary requirements	Safe Environments Checklist
Topic: OSHA	Training via handouts and lecture on disease transmission and blood borne pathogens	Training Manager	Yearly no later than September	Teachers Teacher Aides Food Techs	EMT Red Cross Certified Trainer Nurses	In-house	Disseminate information on procedures to meet OSHA requirements	Agenda Sign in sheets Training Evaluations
1302.33 Topic: Screening and referrals	On-Site training provided by Health Manager	Health Services Manager	first At Preservice and ongoing	Teaching Staff	Vision /Hearing Machines Speech	In-house	Accurate screening, completion of referral forms and documentation.	Review of documentation during regular and random child folder checks.
	1	1	1	I	1	Total \$1,600	1	

Content Area: Education & Early Childhood Development

Performance Standard Topic	Strategies (Training Method)	Person Responsible	Time Frequency	Persons Targeted	Resources Needed	Estimated T/TA Cost	Desired Outcome	Evaluation Method
1302.44 Topic: Nutrition regulations	Training on mandated regulations using lecture and handouts	Nutrition/ Purchasing Manager	August Professional Development Training	Food Technicians/Aid es Teacher Aides	Nutrition Consultant	In-Kind	Knowledge of CACFP regulations and requirements	Agendas Sign-in sheets Training Evaluations USDA/CACFP Audit
1302.44 Topic: Creating Menus	Training on how to plan appropriate menus. Staff will present training at Center Committee Meeting	Nutrition/ Purchasing Manager	August Professional Development Training	Food Technicians/Aid es Teaching Staff Parents	OSU Nutrition Consultant "Color Me Healthy" Blank Menus	In-kind	Monthly menu that is nutritious, desired by children, and cost effective	Agendas Sign-in sheets Training Evaluations Monthly menu

1302.47 Topic: Sanitation	Training on proper sanitation procedures through lecture, video, and handouts	Nutrition/ Purchasing Manager	August Professional Development Training	Food Techs	Health Department Trainer	In-kind	A sanitary food environment	Agendas Sign-in sheets Training Evaluations CACFP center checks	
1302.46(b)(ii), (iii) Topic: Nutrition Education	Training for parents on a variety of nutrition education topics	Teachers Training Manager	Presented at Parent Meetings	Parents Staff	Information for distribution	\$150—HS \$200EHS	Parents and staff attending will be more knowledgeable about nutrition in general.	Agendas Sign-in sheets Training Evaluations Training evaluation from parents and staff attending	
	Total \$350								

Content Area: Mental Health

Performance Standard Topic	Strategies (Training Method)	Person Responsible	Time Frequency	Persons Targeted	Resources Needed	Estimated T/TA Cost	Desired Outcome	Evaluation Method
1302.45 Topic: Mental Health awareness	Consultant will provide training to the One-on-One and teachers during classroom visits	Training Manager Mental Health Manager	Sept. April Classroom visits & As requested	Teaching Staff	Mental Health Consultant	Contracted \$5500—HS \$5500EHS	Increased or reinforced knowledge of mental health issues affecting children	Evaluation reports by Mental Health Consultant
1302.45 Topic: Child mental health activities	Mental Health Activities will be provided to the classroom staff	Training Manager Mental Health Manager	October and On-going	Teachers Teacher Aides	Handouts HSCI- Curriculum Modification Second Step Curriculum	In-house	Modification as needed in classroom activities to address children's special needs	Classroom observation
1302.46	Workshop,	Training	Parent Meetings	Parents	Mental Health		A variety of	Agendas

Mental Health related topics for parents and staff	handouts, and mental health strategies	Manager Mental Health Manager	Teaching Staff	Consultant OSU Instructors Community Partners	Community resources	topics presented as needed to parents and staff on mental health related issues	Sign-in sheets Training Evaluations Topics addressed at parent meetings or during general meetings (agenda items)
				Total	\$1,000		

Content Area: Disabilities

Performance Standard Topic	Strategies (Training Method)	Person Responsible	Time Frequency	Persons Targeted	Resources Needed	Estimated T/TA Cost	Desired Outcome	Evaluation Method
1302.51 Topic: Parenting skill development training	Training on a variety of parenting skill.	Training Manager Disabilities Manager	October March	Parents Teachers Managers	OSU Consultant	In-kind—HS \$500EHS	Staff and Parents will increase their knowledge of parenting skills.	Agendas Sign-in sheets Training Evaluations
1302.61(a) 1302.62 Topic: ADA requirements	Training on ADA federal regulations and guidelines	Training Mgr Disability Manager Facilities Manager	Yearly and as needed	Parents Teachers Managers	Available Resources	\$100HS \$100-EHS	Knowledge of ADA requirements for special needs children	Agendas Sign-in sheets Training Evaluations
1302.60 1302.61 Topic: Form completion	Training using handouts, PowerPoint, and information sharing intervals	Training Manager Disabilities Manager	August Preservice	Teachers Managers	forms	In-house	Working knowledge of the disability documentation, referral, follow-up process, IEP, and services required for families and children with disabilities	Agendas, Sign-in sheets, Training evaluations, Accurate completion of documentation, referral, and follow through. Random file review by Disability manager
1302.62	Training using	Training		Parents	DVD		Understanding	Compliance with

Topic: ADA	DVD and instruction	Manager Disabilities		Teachers Managers		In-house	of ADA regulation and	ADA requirements.
playground requirements		Manager Transportation/F					requirements regarding	Reports of non-compliance
requirements		acilities					facilities and	non-compliance
		Manager					playground	
							equipment	
1302.61(c)(1)	Train staff in	Training	September and	Teaching Staff	Head Start		Increased staff	Agendas
(V)	inclusion and/or	Manager	as needed		Center for		knowledge of	Sign-in sheets
	adaptive	Disabilities			Inclusion	In-house	observation	Training
Inclusion	methods to	Manager			training modules		skills and	Evaluations
consistent	involve all				online		involving	Child's IEP
with	children						parents in their	Desired
children's							child's	Outcomes
IEP's							education as	Teachers
							they go into the	observation
							public school	notes
								LAP-D reports
					Total	\$700.00		

Content Area: Family & Community Partnership

Performance Standard Topic	Strategies (Training Method)	Person Responsible	Time Frequency	Persons Targeted	Resources Needed	Estimated T/TA Cost	Desired Outcome	Evaluation Method
1302.52 Topic: Family Partnership Assessment and Agreement	Family Advocates will attend outside training sessions on FSA & FPA and goal setting.	Training Manager Family/Commun ity Partnerships Manager	Yearly	Family Advocate	Region VI Training Management Institute T/TA Consultant	\$500 x 2 Family Advocates= \$5100-HS \$500EHS	Family Advocates will be knowledgeable of FPA, FSA, and goal setting.	Narratives Agendas Certificates of Attendance
1302.50 Topic: Parent Involvement	Individual and group training with parents.	Classroom Staff Family Advocates	As new parents enter the program	Parents	Handouts Classroom Staff Family Advocates	\$0	Parents will become comfortable in their role as a classroom volunteer and will be trained in Policies & Procedures.	Signed Volunteer Job Description Confidentiality form
1302.13	Family	Training	Yearly	Family	Webinars	\$400—HS	Family	Narratives

1304.40 Topic Parent InvolvementProvide medical, dental, nutrition and mental health education programs for parents and families.Health Manager Disabilities Manager Nutrition/Purcha sing ManagerParent Meetings and Upon requestParentshand-outs webinars, books food Family Advocates Managers Teachers Community Parents will education programs for parents and families.Parent Manager metal health education programs for parents and families.Parent Meetings and Upon requestParentsMinutes from Parents webinars, books food Family Advocates Managers Teachers Community PartnersParents will learn the importance of dentals exams and follow-ups. Parents will become more knowledgeable about the importance of good physical	Topic: Recruitment	Advocates will attend outside training sessions on ERSEA	Manager		Advocates	T/TA Consultant	\$100EHS	Advocates will become more knowledgeable and develop effective recruitment techniques.	Agendas Certificates of Attendance
Image: Second state of the se	Topic Parent	medical, dental, nutrition and mental health education programs for parents and	Disabilities Manager Nutrition/Purcha	and Upon	Parents	webinars, books food Family Advocates Managers Teachers Community Partners	In-Kind	Parents will learn the importance of their child receiving physicals, dentals exams and follow-ups. Parents will serve healthy meals. Parents will become more knowledgeable about the importance of good physical and mental	evaluation

Content Area: Family & Community Partnership

Performance Standard Topic	Strategies (Training Method)	Person Responsible	Time Frequency	Persons Targeted	Resources Needed	Estimated T/TA Cost	Desired Outcome	Evaluation Method
1302.34 1302.50 1302.51 Topic: Parent Involvement	Monthly Parent Meetings Parent/Teacher Conferences, Home Visits, Transition Packets for Parents bringing children into Head Start and going into	Family Advocates	5 x per year Monthly Meetings 2 x year for Conferences & Home Visits	Parents Community Reps	Resource Books Handouts Videos Community Partners	\$2,500—HS \$1,000EHS	Parents will be educated by Head Start Teachers & Advocates on available resources in the community.	Training evaluation Sign-in sheets Agenda

	Kindergarten									
1302.101 Topic: Case Management Documentation	Training on record keeping & recording Family Partnership	Training Manager	August PreService	Family Advocates Teachers	T/TA Consultant	In house	Family Advocates and Teachers will gain knowledge how to document and to help parents set goals to ensure quality services are received.	Training evaluation Sign-in sheets Agenda		
	Total \$3,500									

TOTAL ESTIMATE OF TRAINING AND TECHNICAL ASSISTANCE

Persons Targeted	Head Start T&TA	Early Head Start T&TA	Page
Administration	\$2,000	\$ 500	Page 3
Education-staff	\$12,175	\$5,170	Page 4&5
Education-Managers	\$3,000	\$1,000	Page 5&6
Child Health-Safety	\$1,360	\$ 240	Page 7
Education-Child Development	\$2,100	\$1,590	Page 8
Child Health-Nutrition	\$150	\$200	Page 9
Child Health-Mental Health	\$500	\$500	Page 10
Child Health-Disabilities	\$300	\$400	Page 11
Family & Community Partnerships—Area Supervisors	\$1,100	\$400	Page 12
Family & Community Partnership-Parent Involvement	\$2,500	\$1,000	Page 13
TOTAL	\$25,185	\$10,000	\$35,185

TOTAL T&TA BUDGET---\$35,185